

**English:**Texts

The Manor House—Jo Pearce innovated from The Old Mill

Examples of instructions

Writing

Narrative focusing on suspense using adverbs, apostrophes and expanded noun phrases; instruction writing using time conjunctions, subordination, imperative verbs, commas in a list and question marks.

**Spelling/Phonics:**

Words where 'ey' makes an /ee/ sound; words where 'a' makes an /o/ sound; words where 'or' and 'ar' make an /er/ or /or/ sound; words where 's' makes an /z/ sound' words ending in '-ment' and '-ness'

**Reading**

Non fiction texts about Queen Elizabeth I and Queen Victoria

Reading comprehension: texts focusing on VIPERS Skills: vocabulary, inference, predict, explain, retrieve, sequence.

**Maths—White Rose Maths:**Fractions

Introduction to parts and whole; equal and unequal parts; recognise a half; find a half; recognise a quarter; find a quarter; recognise a third; find a third; find the whole; unit fractions; non-unit fractions; recognise the equivalence of half and two quarters; recognise three quarters; count in fractions to a whole

Time

O'clock and half past; quarter past and quarter to; tell the time past the hour; tell the time to the hour; tell the time to 5 minutes; minutes in an hour; hours in a day

**Summer 1 : Wonder Women****Computing:**Digital Music

Using a computer as a tool to explore rhythms and melodies.

**Science:**Bulbs and seeds

Bulb or seed; what do plants need to grow; plant—bulbs and seeds

Growing up

Parent and offspring; Life cycle of humans; life cycles of different mammals; life cycle of amphibians; life cycle of a butterfly; are there patterns between the life cycles of different animals?

**RE:**

Why do Christians make and keep promise before God (Christian Baptism and Marriage)?

Exploring the idea and meaning of belonging to a church or other religious community; infant Baptism; Christian Wedding

**Art:**Collage of plants

Explore a range of techniques such as texture, colour, shape and lines to create a collage inspired by artist Sally Browne

**PE:**

Monday — Dance

Thursday — Run, Jump Throw

**PSHE:**Digital Wellbeing

Consider how we can use the Internet in a safe and responsible way.

**Music:**Exploring improvisation

Using the glockenspiel and singing to explore improvisation.

**Geography/History:**

Why are Florence Nightingale and Mary Seacole significant individuals?

Explore the lives and achievements of Florence Nightingale and Mary Seacole using historical artefacts and identifying locations using historical and current maps. Describe the achievements of both women and explain why they were significant individuals.